



NEWSLETTER

THE FINAL MONTHS OF SEEDFUND

The last project phase focused on sharing the results with students, educators, entrepreneurs, business representatives and policy stakeholders. National multiplier events gave each partner the opportunity to present the SeedFund guide, online course, platform, hackathons and policy work. These events were planned between May and July 2026, followed by the final European dissemination event during the final project month.



CYPRUS: SEEDFUND AT THE NUP CAREER DAYS

Neapolis University Pafos presented SeedFund during its Career Days on 6 May 2026. The project had an exhibition booth where students, companies and other visitors could learn about its objectives, results and opportunities. A project presentation was also delivered on the main stage. The following day, an academic session gave students a closer look at the project research and educational resources. The two-day programme combined public dissemination, student engagement and networking.

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 THREE SEEDFUND PRESENTATION SESSIONS

The University of Economics in Katowice organised three SeedFund presentation sessions on 29 May and 19 June 2026. The sessions covered the project's main results, research findings, opportunities for students and entrepreneurs, the role of marketing research in entrepreneurship and SME finance, and SeedFund's wider impact. Participants also had the opportunity to discuss the project directly with the academic team.

 SPAIN: SEEDFUND MEETS THE STARTUP COMMUNITY

On 17 June 2026, the University of Burgos presented SeedFund during the final stage of the Santander X Spain Awards 2026. The event brought together student entrepreneurs, researchers, graduates and startup representatives. Finalists presented their projects to a jury and competed for financial awards and business support. The SeedFund project was presented between the university-project pitches and the startup-finalist presentations. This gave the project direct contact with an audience already interested in entrepreneurship, business creation and startup development.

**NATIONAL EVENTS
WITH A COMMON
PURPOSE**

Although each multiplier event responded to local needs, they all shared the same purpose: to present the project results, introduce the financing guide and online course, share lessons from the hackathons, and reach students and young entrepreneurs. The events also helped connect universities with businesses and support organisations, collect feedback and identify groups interested in using or promoting the SeedFund materials.

**SEEDFUND AT
INTERNATIONAL
DIGITAL WEEK 2026**

The final SeedFund event was held as part of International Digital Week 2026, hosted by Université Côte d'Azur in Nice, France. The wider event brought together almost 400 participants and facilitators from around 100 universities and organisations across 47 countries. This international setting gave SeedFund the opportunity to present its work to a broad audience involved in higher education, digital learning, innovation and international cooperation.

THE FINAL EVENT FOCUSED ON:

The final event focused on the results produced during the project, lessons from the partner countries, the online course and educational platform, and the European network for SME support. It also covered the national fundraising activities and hackathons, recommendations for universities and policy stakeholders, and opportunities to continue using the SeedFund resources.

WHAT SEEDFUND LEAVES BEHIND

SeedFund leaves behind a set of resources that universities and entrepreneurship organisations can continue to use, including a practical financing guide, an online university course, resources for teachers, a European support network, tested hackathon methods and policy recommendations. Together, these results support students, educators, entrepreneurs and public bodies working on entrepreneurship and financial education. The multiplier events and final conference helped share these resources with other universities, projects and organisations.

THREE YEARS OF COOPERATION

Across three years, SeedFund moved from research to education and from education to practical action. Students learned about finance, tested business ideas and presented solutions to real challenges. Educators developed new resources, while universities strengthened their links with entrepreneurs, companies and support organisations. The project may be ending, but its materials, methods and partnerships can continue to support the next generation of entrepreneurs.



FOLLOW SEEDFUND



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